

Reading VIPERS

W/C 11/01/21

For this term you will be reading Alice in Wonderland

- Read through the text from chapter 1 which will be on each slide.
- Answer the VIPERS questions in full sentences once you have read and understood the text.
- The answers to the VIPERS questions are on the final slide for you to self-mark.

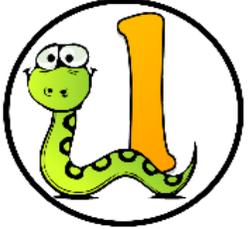
REMEMBER to read the questions carefully to make sure you understand which VIPERS skill you need to draw on.

VIPERS Recap



vocabulary

- Use context clues, synonyms



inference

- PEE



predict

- Look for clues (what has just happened or what is happening?)
- Use what you already know
- Justify prediction with evidence



explain

- because...



retrieval

- Retrieve from the text (word, phrase, sentence)



summarise

- Read the text carefully and use information from the extract to give a short account of the main ideas.

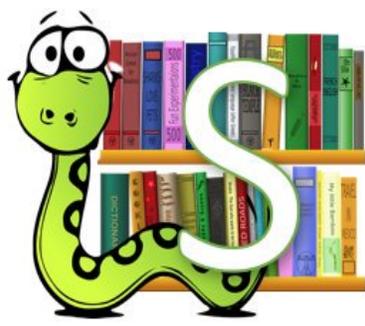
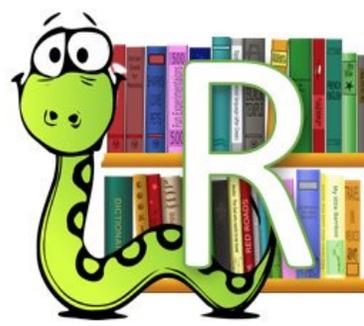
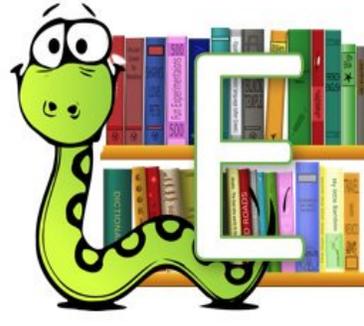
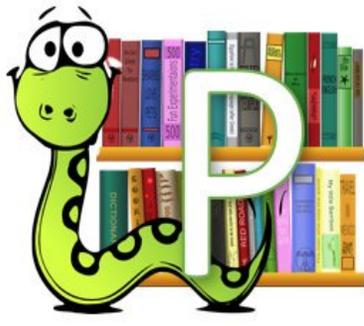
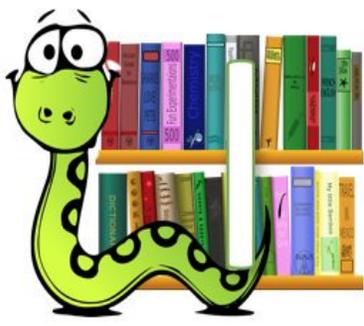
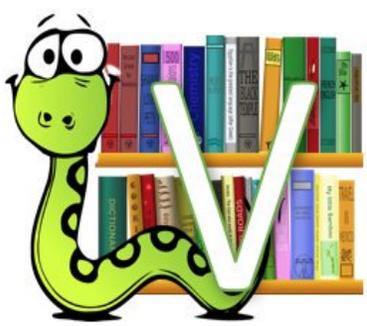
Alice in Wonderland – Chapter 1

CHAPTER 1: Down the Rabbit-Hole

Alice was beginning to get very tired of sitting by her sister on the bank, and of having nothing to do: once or twice she had peeped into the book her sister was reading, but it had no pictures or conversations in it, “and what is the use of a book,” thought Alice “without pictures or conversation?” So she was considering in her own mind (as well as she could, for the hot day made her feel very sleepy and stupid), whether the pleasure of making a daisy-chain would be worth the trouble of getting up and picking the daisies, when suddenly a White Rabbit with pink eyes ran close by her. There was nothing so very remarkable in that; nor did Alice think it so very much out of the way to hear the Rabbit say to itself, “Oh dear! Oh dear! I shall be late!” (when she thought it over afterwards, it occurred to her that she ought to have wondered at this, but at the time it all seemed quite natural); but when the Rabbit actually took a watch out of its waistcoat-pocket, and looked at it, and then hurried on, Alice started to her feet, for it flashed across her mind that she had never before seen a rabbit with either a waistcoat-pocket, or a watch to take out of it, and burning with curiosity, she ran across the field after it, and fortunately was just in time to see it pop down a large rabbit-hole under the hedge. In another moment down went Alice after it, never once considering how in the world she was to get out again.

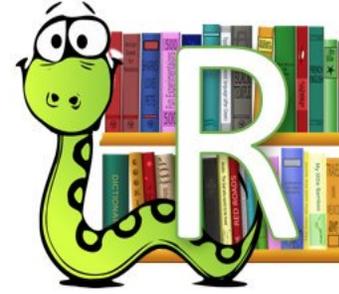
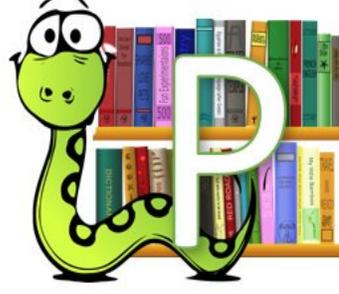
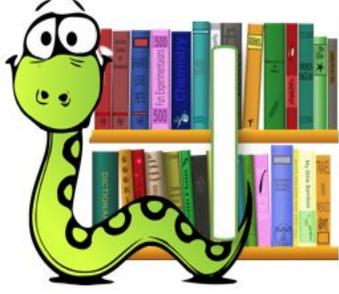
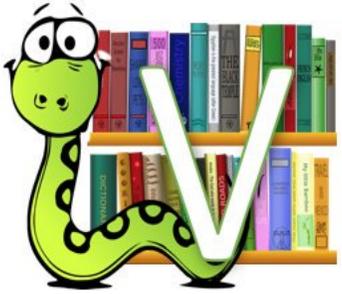
The rabbit-hole went straight on like a tunnel for some way, and then dipped suddenly down, so suddenly that Alice had not a moment to think about stopping herself before she found herself falling down a very deep well. Either the well was very deep, or she fell very slowly, for she had plenty of time as she went down to look about her and to wonder what was going to happen next. First, she tried to look down and make out what she was coming to, but it was too dark to see anything; then she looked at the sides of the well, and noticed that they were filled with cupboards and book-shelves; here and there she saw maps and pictures hung upon pegs. She took down a jar from one of the shelves as she passed; it was labelled 'ORANGE MARMALADE', but to her great disappointment it was empty: she did not like to drop the jar for fear of killing somebody, so managed to put it into one of the cupboards as she fell past it. "Well!" thought Alice to herself, "after such a fall as this, I shall think nothing of tumbling down stairs! How brave they'll all think me at home! Why, I wouldn't say anything about it, even if I fell off the top of the house!" (Which was very likely true.) Down, down, down. Would the fall never come to an end! "I wonder how many miles I've fallen by this time?" she said aloud. "I must be getting somewhere near the centre of the earth. Let me see: that would be four thousand miles down, I think—" (for, you see, Alice had learnt several things of this sort in her lessons in the schoolroom, and though this was not a VERY good opportunity for showing off her knowledge, as there was no one to listen to her, still it was good practice to say it over) "—yes, that's about the right distance—but then I wonder what Latitude or Longitude I've got to?" (Alice had no idea what Latitude was, or Longitude either, but thought they were nice grand words to say.)

Presently she began again. "I wonder if I shall fall right through the earth! How funny it'll seem to come out among the people that walk with their heads downward! The Antipathies, I think—" (she was rather glad there WAS no one listening, this time, as it didn't sound at all the right word) "—but I shall have to ask them what the name of the country is, you know. Please, Ma'am, is this New Zealand or Australia?" (and she tried to curtsey as she spoke—fancy curtseying as you're falling through the air! Do you think you could manage it?) "And what an ignorant little girl she'll think me for asking! No, it'll never do to ask: perhaps I shall see it written up somewhere." Down, down, down. There was nothing else to do, so Alice soon began talking again. "Dinah'll miss me very much to-night, I should think!" (Dinah was the cat.) "I hope they'll remember her saucer of milk at tea-time. Dinah my dear! I wish you were down here with me! There are no mice in the air, I'm afraid, but you might catch a bat, and that's very like a mouse, you know. But do cats eat bats, I wonder?" And here Alice began to get rather sleepy, and went on saying to herself, in a dreamy sort of way, "Do cats eat bats? Do cats eat bats?" and sometimes, "Do bats eat cats?" for, you see, as she couldn't answer either question, it didn't much matter which way she put it. She felt that she was dozing off, and had just begun to dream that she was walking hand in hand with Dinah, and saying to her very earnestly, "Now, Dinah, tell me the truth: did you ever eat a bat?" when suddenly, thump! thump! down she came upon a heap of sticks and dry leaves, and the fall was over.



Questions – answer writing in full sentences.

- 1) Why did Alice think the book her sister was reading was useless?
- 2) What ran by Alice as she sat with her sister?
- 3) What does this phrase mean: 'Alice started to her feet...'?
- 4) When Alice left her sister in the garden, where did she go?
- 5) What does the word ignorant mean?
- 6) What does occurred mean in the sentence: when she thought it over afterwards, it occurred to her that she ought to have wondered at this.
- 7) How is Alice feeling at the start of the story? Use evidence from the text to explain your answer.
- 8) Do you think Alice is falling quickly or slowly? How do you know?
- 9) What fact had Alice learnt in the schoolroom?
- 10) What is the effect of repeating the word 'down' at the beginning of paragraph 2?
- 11) What do you think will happen next in the story? Why do you think this?
- 12) Identify which category of VIPERS each question fits in.



Questions – ANSWERS

- 1) Why did Alice think the book her sister was reading was useless? **There were no pictures or conversations in it.**
- 2) What ran by Alice as she sat with her sister? **A white rabbit with pink eyes.**
- 3) What does this phrase mean: 'Alice started to her feet...'? **It means she got to her feet quickly.**
- 4) When Alice left her sister in the garden, where did she go? **Down the rabbit-hole.**
- 5) What does the word ignorant mean? **It means unknowing or uninformed.**
- 6) What does occurred mean in the sentence: when she thought it over afterwards, it occurred to her that she ought to have wondered at this. **It means transpired or she realised something.**
- 7) How is Alice feeling at the start of the story? Use evidence from the text to explain your answer. **Alice is feeling tired because it says that she was feeling sleepy and stupid and she can't be bothered to make a daisy chain.**
- 8) Do you think Alice is falling quickly or slowly? How do you know? **I think Alice is falling down the well slowly because she has time to see the things around her and even put a jar of marmalade back on the shelf. She also has time to doze off.**
- 9) What fact had Alice learnt in the schoolroom? **That there are 4000 miles to the centre of the earth.**
- 10) What is the effect of repeating the word 'down' at the beginning of paragraph 2? **It shows how far Alice was falling and how much time passes.**
- 11) What do you think will happen next in the story? Why do you think this? **Check you have a suitable prediction.**
- 12) Identify which category of VIPERS each question fits in. **1) R 2) R 3) V 4) R 5) V 6) V 7) I 8) I 9) R 10) E 11) P**